

## **TEACHER'S GUIDE – March/April 2015**

### **Ideas for using *Western Friend's* "Pages for All Ages" in First Day School**

*by Nancy Marshall*

#### **LESSON TITLE: Knowing about Quakers and Nuclear Bombs**

**LEVEL:** Older children, about 4th grade and up

#### **MATERIALS IN PACKET:**

1. Copies of lesson for all children (plus teacher's copy with answers to crossword puzzle).
2. Long string (a rope would be better, but a string or chalk line will do) for "It's a Tie" game

#### **OTHER MATERIALS NEEDED:**

1. regular #2 pencils (there should be a dozen in the room) to do crossword puzzle,
2. colored pencils and/or narrow colored markers for drawing
3. One iphone or digital camera for taking a "photo-finish" photo when people cross the finish line.

#### **GENERAL INFORMATION:**

This lesson is about some people who learned about the effects of the Nuclear Bomb dropped on Hiroshima, Japan, in 1945.

Page 1. is for drawing about what's under the sea. It may be too easy for older kids, or may keep them busy.

Page 2 - 3 are the story to read together, stopping for vocabulary and to study the map and the photo or the nuclear bomb in the Marshall Islands.

P. 4 has a crossword, a "It's a Tie" game instructions, and a maze on how to get George Fox to a boat. (Be sure students know the meaning of "straits").

#### **LESSON:**

Today we will be talking about knowing, especially about nuclear bombs and some Quakers who learned about the effect of bombs on people.

Let's read the story on pp. 2-3 (20-21) together, checking to be sure we know the meaning of words and the places on the map.

What do you already know about nuclear bombs?

(After reading story)— What did you learn about nuclear bombs and about Quakers?

Let's do the Crossword puzzle together. When we're done, I can give you the answers.

(If there are more than 4 people),

Let's play "It's a Tie." (Read instructions and play, using iPhone).

If there's time, let's do the Maze of "George Fox." (For newcomers, ask who knows anything about George Fox).

Sum: What did we learn about nuclear bombs?